

Case Study of GSSS Karsindhu Block Uchana District Jind

Principal

DIET Ikkas Jind

(E-Mail: dietikkas@gmail.com)

Abstract

The school has the oldest best prestigious school in their locality but last few years it has lost its luster and children dropout rates increased from economically weak families and enrolment decreasing continuously. Due to many vacancies of teachers, its teaching & results were also degraded. But in transfer drive new principal joined the school. Schools leadership has changed the position of school within one year & schools got District Level Beautification Award 2018. Besides it school's board result also improved and now community & school working for the welfare of children.

Situation of GSSS Karsindhu

In current scenario education is very important to all people because it is concept for getting success in life. As Nelson Mandela says "Education is the most powerful weapon which you can use to change the world." Education is the key to eliminating gender inequality, to reduce poverty, to creating sustainability in planet, to prevent needless deaths & illness, and to fostering peace under the mission of SDG in world. To get the mission of SDG, All Indian state doing efforts to provide quality education to its children & trying to focus all its major points. In Haryana many initiatives has been started by the Govt. of Haryana like LEP, CatchUp Program and Saksham Program in all Govt. schools, So that all the children of State may come up at their grade level. All the teachers are also doing good efforts to attain the grade level in Govt. schools.

In Haryana at District Jind the Govt. Sr. Sec. School, Karsindhu is situated in constituency uchana of District Jind . It was established in 1977 with four rooms, till school has seen many phases. In 1988 it was the best school of District Jind in sports & schools have won many trophies. It was

upgraded in 1990 as High School and then again upgrade as Sr. Secondary school in 1993. But in last few years it was lost his face value and teaching was degraded. School children dropout rates increases & enrolment decreases so rapidly that only 250 students' remains in school from classes 6-12. Then In Nov. 2017 new principal Sh. Vinay Jindal has taken over the charge of school and then new scene of school started, which is continued till now.



(Front View of school)



(Entry with rangoli of flowers during school programme)

Challenges for the school:

- ❖ Decreasing school Enrolments:
 - School strength was decreasing continuously and it was 250 in session 2017. Presence of students was not regular & school was in worst position of discipline.
- ❖ Vacancies of subject teachers:
 - Many vacancies of teachers were lying in school. So teaching processes was also degraded in school and result of school decreases yearly.
- ❖ Declination of Board's result:

- The major challenge was to prepare the students for board class's exams and to show the path way for next higher opportunities to complete their goals.

❖ Requirements of basic facilities

- The condition of basic facilities were not good either has been destroyed or not in position of use.

Plan & Strategies

Principal Sh. Vinay Jindal joined as Principal in school at Sept., 2017. He decided to uplift the position of school & its learning level of children. He took meetings with all staff members of school and discussed to improve the environment of school. He motivated the staff members to make plan or road map on which we work collectively. Besides it Principal also manages the meetings with SMC president, Sarpanch of Gram Panchayat Karsindhu & all other social workers of village to get cooperation for the welfare of village children. Lot of person came in help of school Sh. Satbir Sharma social worker (Rtd.) Sh. Satyawan Bhonsla social worker & Sh. Naresh Kumar Sarpanch of village karsindhu.

School manages six teachers on collection basis & arranges the one teachers for each subject Physics, Chemistry, Biology, Mathematics Commerce & Social Science against the vacant posts. So that study of children may not be affected in school. The major mission of Vinay Jindal was to bring the communities in school so both will work together for children.

With many awareness programs communities was taking interest in many challenges of school and decided to provide the basic facilities.



(Awareness programme against social issues AIDS, Drug abuse & children labour)

Lots of person come with us and help in doing our effort for the welfare of students. Educationist Sh.Satbir Sharma & Sh. Satyawan Bhonsle has provided uniforms to our economically weak children.



(Hon'able Sh. Pardeep Dagar Additional Director, DSE Haryana providing free uniforms to classes 9-12 girls)

Village Gram Panchyat has granted the amount Rs. 1800000/- for making parks in school under the village committee. Villagers & staff members have been given the Kar sewa in school during making parks. These parks were developed under the guidance of Village Gram Panchayat Karsindhu.

Smt. Sunita Ruhil , District Education Officer & other officer of Jind have been given the cooperation and helps us in every steps of our efforts. Plantation by DEO Jind in school & motivated us for achieving the learning level of students.



(Plantation by Smt. Sunita Ruhil DEO Jind)

Transforming teacher learning process

School arranges the teachers on vacant post so classes could not be affected & proper discipline was maintained in school. School students were taking interest in study in their classes. Besides it other efforts were also be done in school:

- 1 Effective morning assembly:** School make morning assembly effective changes the layout of prayer & included the quiz & others competitions as daily routines.
- 2 Remedial Teaching:** Remedial teachings were given to students of board classes 10th & 12th before school & after school hours. For remaining classes school adopted the strategy of categories the students in three levels. L2 (At Grade level) L1 (At previously level) & L0 (at below average). Then special focus was given to L1 & L0 students to come up at their grade level. For this teachers emphasis on using of Maths kit & Science labs properly in classes & cleared the concept of students.

3 Peer Teaching: Focus was given group teaching, in which class was divided in 3-4 groups. Each group is challenged to discover their best to think independently and act ethically for need based care.



(Students watching the EDUSAT Programme)

4 Proper uses of EDUSAT Programmes: Participation & use of EDUSAT was increased in school. Students were seen the content & discussed with teachers for their queries. Many clips based on processing products in industries & having practical approaches were seen to students in their appropriate classes.

5 ICT Lab was repaired in school. All the batteries change in functional position after doing charged & Projector also repaired & now uses in classes. Students were taking interest in learning the content at ICT Lab. Daily practices were doing on computers.

6 Parent's counseling & parents meeting:

We select the interactive mode of feedback between parents & teachers rather than unidirectional approach as generally done by teachers. This helped in understanding the nature of students at home & changes the attitude of the parents with regard to their children's education & discipline.

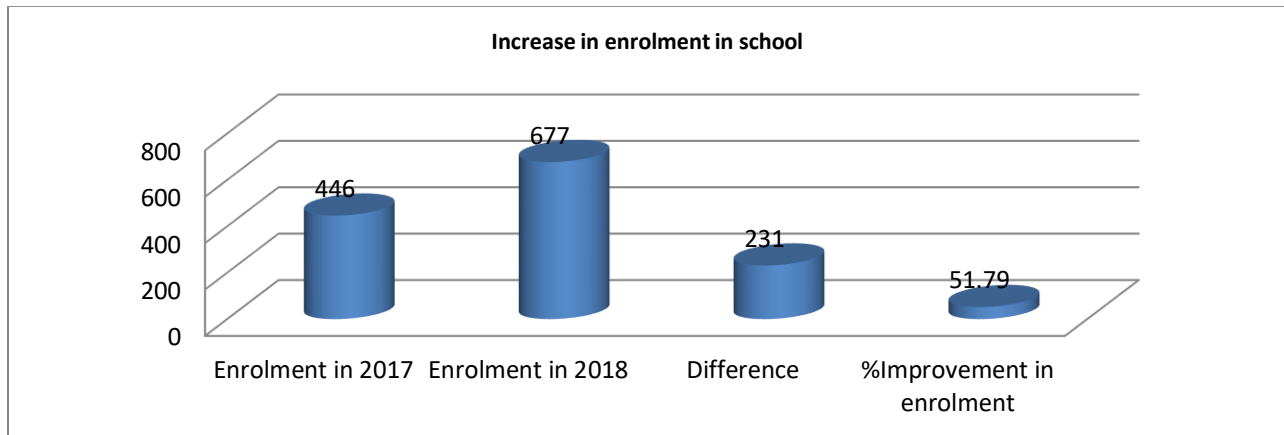


(Organizing Parents Teachers Meeting)

Results of transformation:

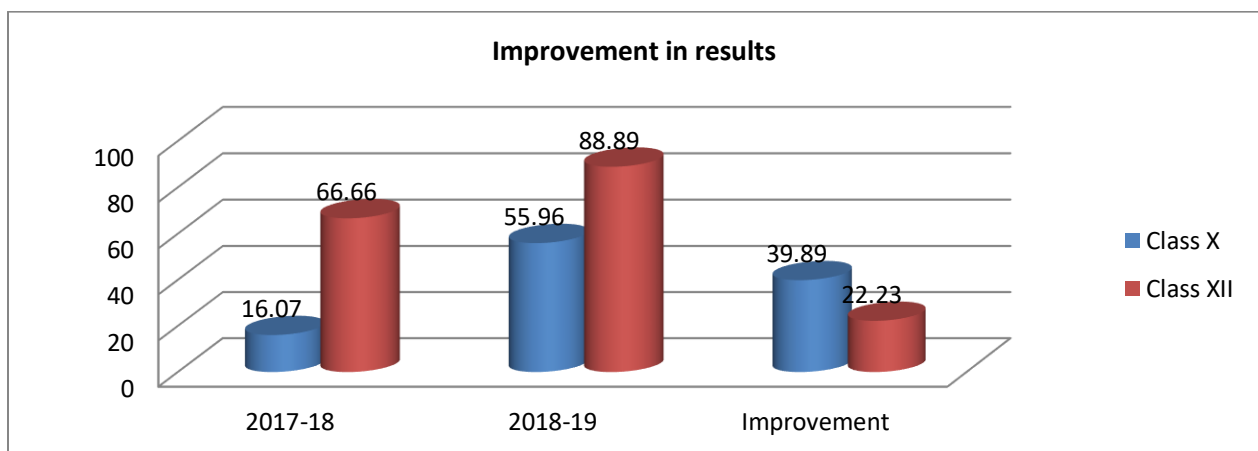
Increases the enrolment of school:

According to Sept., 2017 the enrolment of primary section was 148 in classes 1- 5 and 298 in secondary classes 6-12 & total enrolment was 446 whereas after transformation the enrolment was increased 446 to 677. Below graph shows the appreciable % of increasing in enrolment 57.79% of school in session 2018.



Improvement in board's result:

School has improved the board's result in new session 2018. The pass % of students in 2017 was 16.07% it was 55.96% in 2018 in class 10th. Similarly students result was 66.66% was in 2017 whereas 88.89% in class 12th in session 2018.



It is clearly visible that there is net improvement 39.89% in 10th and 22.23% improvement in result of class 12th.

School achieved the District Level Beautification Award 2018.

Directorate of School Education has identified the work of school & gives the sanction to fill up the post on next transfer drive.

School Leader and Transformation:

As school leader when I joined the school, I was so much depressed to see the position of senior secondary school & environment. I took meeting of all staff members & discussed about the various challenges like low learning level of students, indiscipline among students & destroyed sources of basic facilities available in school. In meeting vacancies of teachers were also discussed. All staff members were motivated and agreed to work on improvement of school. DPI of school has taken the responsibility of improving the discipline along with their team members. For transforming the teacher learning process, Lecturers team made arrangement for making teaching effective in school. For managing the teachers, we went to community & discussed with the Sarpanch of village, SMC members, Social workers and staffs were agreeing to appoint some teachers on vacant post on collection basis. So the study of students may not be affected during the session. Coordination of community & school make the school again at best position of beautification in District. We feel now if we want to do any work then required strong commitment, coordination & cooperation of society may make you the way of path on which you can do any positive work.

Next Area for transformation:

In current session many works will be completed in school with help of department & community. Separate Labs for Physics, Chemistry, Bbiology & language Lab for English. Ten additional rooms have been sanctioned by the Directorate of School Education Haryana. One Chowkidar room at main gate & Dining hall will be constructed by the community donors for students taking mid day meals in school.

It was the first step of school in beginning the session 2019 that they publish the Calendar of yearly work in school on the occasion of Parvesh Utsav by the Hon'ble Sh. Pardeep Dagar Additional Director, Directorate of School Education Haryana.



(Hon'able Sh. Pardeep Dagar Additional Director, DSE Haryana Publishing the school Event of Calendar)



(School's devoted team ready to serve the education in new session 2019)